

Reading – Every day for 20 minutes +

- Choose and read online books from Oxford Owl - <https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub>
- Read a book of your choice – complete a reading record for each day
- Lexia (only if you have a log-in) - <https://www.lexiauk.co.uk/>
- Listen to Mr. Moore reading Street child on our class website.

English

- Read the first pages of *Percy Jackson and the Lightning Thief* (below) and complete the following:
 - What does the reader find out about Percy?
 - Write four questions you would like answered in the book.
 - Write a prediction – what do you think might happen in the story?
- Continue reading Chapter 1 - https://books.google.co.uk/books?id=ku9TsH3M1-YC&pg=PT6&source=kp_read_button&redir_esc=y#v=onepage&q&f=false
- Write a diary entry each day during the school closure, include:
 - Your thoughts and feelings – good or bad!
 - What you have enjoyed doing
 - What you have found difficult – this can be anything you have done, homework or something with your family
- Complete at least **one** of the reading comprehensions **per week**:

Visit this website- There are various texts with questions. Record the text you read in your home learning book and answer the questions- You can check your answers with the answer sheets. If you are finding the text too difficult, please try a different stage of work. I would rather you are able to complete your comprehension.

<https://www.literacyshedplus.com/en-gb/browse/free-resources/reading-comprehension-plus/reading-packs-ages-7-11>

SPAG- Spellings

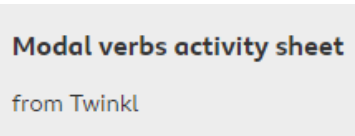
- Year 5/6 & Year 3/4 word list- complete a different activity for each ten words you practise
- Login to the Spelling Shed, this is a great way to practise your spellings.

Grammar

- Recap the work we did on **active** and **passive** verbs- <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsx2b82>
Complete the short quiz- Write 3 active and 3 passive sentences- feel free to email these to me as I would love to see them (Year6@Thameside.oxon.sch.uk)
- **Modal verbs**- follow this link, watch the video and read the information below. As you scroll down

Modal verbs activity sheet

from Twinkl

you will see , click here. There are many activities to choose from- **complete 3**, record in your green books. If you complete the description of school in 2099, I would love to see these, so please email them or take a photo and send this to our year 6 email address.

Handwriting

- Joined cursive handwriting – practise writing your spelling words out!
Ensure your p's are descending and your s is not the same height as your h when writing "sh"

Maths –

Warm up with some table practise- you can create your own mixed grid ex)

X	4	6	8
3			
9			
7			

Or play hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>

Or TT Rockstars - <https://trockstars.com/>

Daily Maths- *designed to last 20 mins a day*

Visit the White Rose Maths <https://whiterosemaths.com/homelearning/>

Select either Year 5 or Year 6

Watch the videos and complete questions from the sheets in your books. Please check your answers by using the online answer sheets. If you require any sheets to be printed out, please email me and I can sort this out for you, as I realise sometimes it is easier to look at a paper copy.

(Year 6 week 2 -lesson 3- involves using a protractor)

Arithmetic practise: Complete daily- by the end of the week, you will have completed an entire paper.

<https://myminimaths.co.uk/year-6-arithmetic-practice-papers/>

Scroll down to week 1- Click



Answer the questions in your home learning books –

click on



to check your work.

Week 2: Click on week 2 and repeat. Look carefully at the top of each paper as you will see Monday, Tuesday, Wednesday, Thursday and Friday at the top.

Art

- Design your own Ancient Greek Pot
<https://www.dkfindout.com/uk/history/ancient-greece/ancient-greek-art/>
<https://greece.mrdonn.org/vases.html>

History – One hour per week

- Research Ancient Greek artefacts (objects) - draw them and explain what they were used for, what they were made out of etc.
<https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-greece>
<https://www.ashmolean.org/learning-resource-ancient-greece>
<https://www.ashmolean.org/article/life-ancient-greece>

Computing

- Practise using a QWERTY keyboard <http://www.wordgames.com/en/typing/>
- Test your knowledge of Word - <https://www.educationquizzes.com/ks2/ict/word-processing/>

RE

- Research Moses - Christian leader – find a parable (story) about him
<https://www.youtube.com/watch?v=A2pQzJf3eG8>
http://www.dltk-bible.com/exodus/moses_and_pharaoh-cv.htm
- Make story map to tell the story – you can add as much detail as you like!

Science

- Choose one of the Science Starter activities – write about it in your Green Home Learning Book -
<https://www.stem.org.uk/home-learning/primary>
- Dissect a flower – draw and label the parts you can find

<https://www.science-sparks.com/dissecting-flowers-and-more-plant-experiments/>

PE – 30mins physical activity in everyday

The following links are available to help keep up your fitness!

- <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- <https://www.weareteachers.com/virtual-pe-classes/>

Please remember you can email me if you have any questions about the home learning!

If you are unable to get onto any website/log-in, remember there are probably thousands of children trying to access the same things as you – try again later in the day!

Take care & stay safe!

Percy Jackson and the Lightning Thief

Look, I didn't want to be a half-blood.

If you're reading this because you think you might be one, my advice is: close this book right now. Believe whatever lie your mom or dad told you about your birth, and try to lead a normal life.

Being a half-blood is dangerous. It's scary. Most of the time, it gets you killed in painful, nasty ways.

If you're a normal kid, reading this because you think it's fiction, great. Read on. I envy you for being able to believe that none of this ever happened.

But if you recognize yourself in these pages – if you feel something stirring inside – stop reading immediately. You might be one of us. And once you know that, it's only a matter of time before *they* sense it too, and they'll come for you.

Don't say I didn't warn you.

My name is Percy Jackson.

I'm twelve years old. Until a few months ago, I was a boarding student at Yancy Academy, a private school for troubled kids in upstate New York.

Am I a troubled kid?

Yeah. You could say that.

I could start at any point in my short miserable life to prove it, but things really started going bad last May, when our sixth-grade class took a field trip to Manhattan – twenty-eight mental-case kids and two teachers on a yellow school bus, heading to the Metropolitan Museum of Art to look at ancient Greek and Roman stuff.

I know – it sounds like torture. Most Yancy field trips were.

But Mr Brunner, our Latin teacher, was leading this trip, so I had hopes.

Mr Brunner was this middle-aged guy in a motorized wheelchair. He had thinning hair and a scruffy beard and a frayed tweed jacket, which always smelled like coffee. You wouldn't think he'd be cool, but he told stories and jokes and let us play games in class. He also had this awesome collection of Roman armour and weapons, so he was the only teacher whose class didn't put me to sleep.

Boy, was I wrong.