

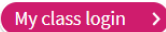
Update #3

Work to complete at home during school closure – Year 5

Reading – Everyday for 20 minutes +

- If you have not done so already, complete *Gangsta Granny* – write a book review summarising the book and explaining what is good/not good about it.
- Choose and read online books from Oxford Owl -
<https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub>

Now simply ask your class to look for the 'My class login' button, which looks like this:



- Read a book of your choice – complete a reading record for each day
- Lexia (only if you have a log-in) - <https://www.lexiauk.co.uk/>

English – One hour per day on an activity/ activities

- Read the first pages of *Percy Jackson and the Lightning Thief* (below) and complete the following:
 - What does the reader find out about Percy?
 - Write four questions you would like answered in the book.
 - Write a prediction – what do you think might happen in the story?
- Continue reading Chapter 1 - https://books.google.co.uk/books?id=ku9TsH3M1-YC&pg=PT6&source=kp_read_button&redir_esc=y#v=onepage&q&f=false
- Write a diary entry each day during the school closure, include:
 - Your thoughts and feelings – good or bad!
 - What you have enjoyed doing
 - What you have found difficult – this can be anything you have done, homework or something with your family

General English activities to practise skills

- Active Learn - <https://www.activelearnprimary.co.uk/login?c=0>

Spellings

- Year 5/6 & Year 3/4 word list
- Complete a different activity for each ten words you practise

Handwriting

- Joined cursive handwriting – practise writing your spelling words out!

Maths – One hour per day on an activity/ activities

Focus

- Co-ordinates

Times tables

- <https://www.timestables.co.uk/>
- TT Rockstars - <https://ttrockstars.com/>

General maths learning

- Active Learn - <https://www.activelearnprimary.co.uk/login?c=0>
- White Rose - <https://whiterosemaths.com/homelearning/year-4/>
- White Rose - <https://whiterosemaths.com/homelearning/year-5/>

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Art

- Design your own Ancient Greek Pot
<https://www.dkfindout.com/uk/history/ancient-greece/ancient-greek-art/>
<https://greece.mrdonn.org/vases.html>

History – One hour per week

- Research Ancient Greek artefacts (objects) - draw them and explain what they were used for, what they were made out of etc.
<https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-greece>
<https://www.ashmolean.org/learning-resource-ancient-greece>
<https://www.ashmolean.org/article/life-ancient-greece>

Computing - Scratch

- Practise using a QWERTY keyboard <http://www.wordgames.com/en/typing/>
- Test your knowledge of Word - <https://www.educationquizzes.com/ks2/ict/word-processing/>

RE – One hour per week

- Research Moses - Christian leader – find a parable (story) about him
<https://www.youtube.com/watch?v=A2pQzJf3eG8>
http://www.dltk-bible.com/exodus/moses_and_pharaoh-cv.htm
- Make story map to tell the story – you can add as much detail as you like!

Science – One hour per week

- Choose one of the Science Starter activities – write about it in your Green Home Learning Book - <https://www.stem.org.uk/home-learning/primary>
- Dissect a flower – draw and label the parts you can find
<https://www.science-sparks.com/dissecting-flowers-and-more-plant-experiments/>

PE – 30mins physical activity in everyday

The following links are available to help keep up your fitness!

- <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- <https://www.weareteachers.com/virtual-pe-classes/>

Please remember you can email me if you have any questions about the home learning!

If you are unable to get onto any website/log-in, remember there are probably thousands of children trying to access the same things as you – try again later in the day!

Take care & stay safe!

Look, I didn't want to be a half-blood.

If you're reading this because you think you might be one, my advice is: close this book right now. Believe whatever lie your mom or dad told you about your birth, and try to lead a normal life.

Being a half-blood is dangerous. It's scary. Most of the time, it gets you killed in painful, nasty ways.

If you're a normal kid, reading this because you think it's fiction, great. Read on. I envy you for being able to believe that none of this ever happened.

But if you recognize yourself in these pages – if you feel something stirring inside – stop reading immediately. You might be one of us. And once you know that, it's only a matter of time before *they* sense it too, and they'll come for you.

Don't say I didn't warn you.

My name is Percy Jackson.

I'm twelve years old. Until a few months ago, I was a boarding student at Yancy Academy, a private school for troubled kids in upstate New York.

Am I a troubled kid?

Yeah. You could say that.

I could start at any point in my short miserable life to prove it, but things really started going bad last May, when our sixth-grade class took a field trip to Manhattan – twenty-eight mental-case kids and two teachers on a yellow school bus, heading to the Metropolitan Museum of Art to look at ancient Greek and Roman stuff.

I know – it sounds like torture. Most Yancy field trips were.

But Mr Brunner, our Latin teacher, was leading this trip, so I had hopes.

Mr Brunner was this middle-aged guy in a motorized wheelchair. He had thinning hair and a scruffy beard and a frayed tweed jacket, which always smelled like coffee. You wouldn't think he'd be cool, but he told stories and jokes and let us play games in class. He also had this awesome collection of Roman armour and weapons, so he was the only teacher whose class didn't put me to sleep.

Boy, was I wrong.