

Dear \_\_\_\_\_ Year \_\_\_\_\_ 6,  
We hope you are doing well. Please remember we can be contacted at our year 6 class email [Year6@thameside.oxon.sch.uk](mailto:Year6@thameside.oxon.sch.uk). We would love to see any examples of work you have been doing, or are here to answer any questions you have.

**Reading:** Please try to read at least 3x a week and for 20-30 mins in one sitting.

Complete the 5 finger summary when you have finished your book. We have been emailed one so far and it is lovely to see you applying your skills at home. Check our class page and click here to remind yourself what this is (scroll to the bottom of the document).

<https://thameside.oxon.sch.uk/wp-content/uploads/2020/04/Y6-home-learning-Week-3.pdf>

Continue with Lexia

Remember to complete quizzes on Accelerated Reader whenever you've finished a book. This should include Street Child and then Percy Jackson and the Lightning Thief when that's finished too, as well as any other books or Oxford Owl books you've read. Email us if you have any problems.

Complete at least **one** of the reading comprehensions **per week**: Visit this website- There are various texts with questions. Record the text you read in your home learning book and answer the questions- You can check your answers with the answer sheets. If you are finding the text too difficult, please try a different stage of work.

<https://www.literacyshedplus.com/en-gb/browse/free-resources/reading-comprehension-plus/reading-packs-ages-7-11>

**English:** Visit this website to follow lessons. There will be reading comprehension work, identifying text features work, SPAG practise and ending with a writing task.

<https://www.thenational.academy/online-classroom/year-5/english#subjects>

Remember that you can listen to the end of Street Child by visiting the Year 6 page on the website:

<https://thameside.oxon.sch.uk/our-school/class-pages/year-six-class-page/>

COMING SOON! Listen to Mr. Moore reading Percy Jackson- check our class page for updates.

Continue reading text- <https://novels77.com/the-lightning-thief/page-1-147610.html>

### Spellings:

Login to the Spelling shed and practise

Complete 3 different activities using the Year 5 and 6 wordlist

### Maths:

**Warm up ideas:** Hit the Button- Focus on times tables, division facts and square numbers

Draw up your own table grid and complete it.

TT Rockstars

**Arithmetic: Week 3/4**



|    |   |   |   |   |
|----|---|---|---|---|
| X  | 6 | 7 | 8 | 9 |
| 4  |   |   |   |   |
| 12 |   |   |   |   |
| 11 |   |   |   |   |

<https://myminimaths.co.uk/year-6-arithmetic-practice-papers/>

Complete in your work book- this is designed to be completed daily.

## Lessons: BBC Bitesize

<https://www.bbc.co.uk/bitesize/dailylessons>

Click on Year 5 or 6 and complete a daily Maths lesson

OR

**White Rose Maths-Home learning** <https://whiterosemaths.com/homelearning/>

Click on Year 5 or 6 and complete a daily lesson.

## PSHCE- Starting Secondary School

<https://www.bbc.co.uk/bitesize/articles/zi2grj6>

## History-

Read information from

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zytvpv4>



Record interesting information about these cities: Athens, Delphi, Olympia, Sparta and Knossos

2) Create a timeline of Ancient Greece- See end of update.

**RE** – One hour per week

Research Prophet Mohammed – Islamic leader. Create a Mind-map using the 6 key headings: early life, night of power, night of ascent, town of the prophet, road to Makkah, and the farewell.

<https://www.britannica.com/biography/Muhammad>

<https://www.bbc.co.uk/bitesize/topics/zpdtbkb/resources/1>

<https://www.bbc.co.uk/bitesize/clips/zympcvw>

## Art-

Design your own Mythical Creature – look at the information at the bottom of this sheet for examples. We would love to see your work on this – please email them to us. You may want to start by sketching some different idea – maybe think of mixing animals with humans, two or three different animals together or an animal with extra heads and magical powers. Then choose your favourite and produce a larger sketch of that one to share with us. Be as creative as you can be! It might be fun to make up a name too, and you could experiment with different writing styles before choosing something eye-catching for the title of your final mythical creature picture.

**Science-** Visit this website and try out one of the activities

<https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home>

**PE**-- 30mins physical activity every day. Remember that keeping active is really good for your mental health and helps you to feel energised and happier, as well helping you to stay fit and healthy. It's fun to do with other people too! Let us know what you have enjoyed the most.

<http://www.activeoxfordshire.org/school-games>

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

<https://www.weareteachers.com/virtual-pe-classes/>

Feel free to use these resources as well, especially for ideas for Science, History and Geography.

**BBC Bitesize:** <https://www.bbc.co.uk/bitesize/dailylessons>

For Years 1-6 there are daily lessons for English and Maths as well as regular lessons for other subjects. From 9.00-10.00am there are 20 minute programmes for different primary ages available on the TV Red Button.

**Oak National Academy:** <https://www.thenational.academy/online-classroom/schedule> For Years R-6 there are three daily one hour lessons – English, Maths and one other subject.

We know you enjoyed watching Newsround with Mr. Moore, so remember you can do this at home as well.

<https://www.bbc.co.uk/newsround>

Good luck and we hope you are staying safe and keeping well. Please remember to email us with any questions or examples of your work.

Timeline for Ancient Greece

146 BCE



Greece falls under the Roman Empire.

650 BCE



The tyrant Kypselos takes over Corinth.

472 BCE



Greek theatres become popular in Athens.

500 BCE



The 'Classical Period' starts.

508 BCE



Male citizens of Athens are allowed to vote.

776 BCE



First Olympic games are held.

336 BCE



Alexander the Great takes control of Greece.

338 BCE



King Philip II takes control of Greece.

700 BCE



Homer writes the poems 'The Odyssey' and 'The Iliad'.

432 BCE



The Parthenon is finished in Athens.

460 BCE



Hippocrates 'Father of Medicine' is born in Kos.

Art examples:

### MINOTAUR



A man-eating monster with the head of a bull. He was kept hidden in a labyrinth on the island of Crete.

|               |    |
|---------------|----|
| <b>Legs</b>   | 2  |
| <b>Heads</b>  | 1  |
| <b>Horns</b>  | 2  |
| <b>Eyes</b>   | 2  |
| <b>Wings</b>  | 0  |
| <b>Height</b> | 4m |

### CERBERUS



A huge and powerful three-headed dog. He guarded the entrance to the underworld.

|               |    |
|---------------|----|
| <b>Legs</b>   | 4  |
| <b>Heads</b>  | 3  |
| <b>Horns</b>  | 0  |
| <b>Eyes</b>   | 6  |
| <b>Wings</b>  | 0  |
| <b>Height</b> | 3m |

### HYDRA



A massive and poisonous serpent with nine heads. Every time one head was injured, another two grew in its place.

|               |     |
|---------------|-----|
| <b>Legs</b>   | 4   |
| <b>Heads</b>  | 9   |
| <b>Horns</b>  | 0   |
| <b>Eyes</b>   | 18  |
| <b>Wings</b>  | 0   |
| <b>Height</b> | 10m |

### GRIFFIN



A fabulous creature with the head and wings of an eagle and the body of a lion.

|               |    |
|---------------|----|
| <b>Legs</b>   | 4  |
| <b>Heads</b>  | 1  |
| <b>Horns</b>  | 0  |
| <b>Eyes</b>   | 2  |
| <b>Wings</b>  | 2  |
| <b>Height</b> | 5m |

### UNICORN



A pure white horse-like creature with a long horn in the middle of its forehead.

|               |    |
|---------------|----|
| <b>Legs</b>   | 4  |
| <b>Heads</b>  | 1  |
| <b>Horns</b>  | 1  |
| <b>Eyes</b>   | 2  |
| <b>Wings</b>  | 0  |
| <b>Height</b> | 3m |

### CENTAUR



A creature which was half man and half horse.

|               |    |
|---------------|----|
| <b>Legs</b>   | 4  |
| <b>Heads</b>  | 1  |
| <b>Horns</b>  | 0  |
| <b>Eyes</b>   | 2  |
| <b>Wings</b>  | 0  |
| <b>Height</b> | 3m |