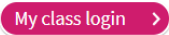


Update #11

Work to complete at home during school closure – Year 5

Reading – Everyday for 20 minutes +

- Choose and read online books from Oxford Owl - <https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub>
Now simply ask your class to look for the 'My class login' button, which looks like this:

- Read a book of your choice – complete a reading record for each day
- Lexia (only if you have a log-in) - <https://www.lexiauk.co.uk/>

English – One hour per day on an activity/ activities

- Continue reading *Percy Jackson and the Lightning Thief*, read to the end of Chapter 13 - an online version can be found at: <https://novels77.com/the-lightning-thief/page-1-147610.html>
- Once you have read to the end of chapter 13, complete the questions attached

General English activities to practise skills

- Active Learn - <https://www.activelearnprimary.co.uk/login?c=0>
- BBC Bitesize <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Spellings

- Year 5/6 & Year 3/4 word list
- Complete a different activity for each ten words you practise

Handwriting

- Joined cursive handwriting – practise writing your spelling words out!

Maths – One hour per day on an activity/ activities

- Complete the Maths activities for **Week 5** on White Rose Year 5 Home Learning <https://whiterosemaths.com/homelearning/year-5/>
- Complete a lesson on Bitesize – KS2 Maths <https://www.bbc.co.uk/bitesize/subjects/z826n39>

Times tables

- <https://www.timestables.co.uk/>
- TT Rockstars - <https://trockstars.com/>

General maths learning

- Active Learn - <https://www.activelearnprimary.co.uk/login?c=0>
- White Rose - <https://whiterosemaths.com/homelearning/year-4/>
- White Rose - <https://whiterosemaths.com/homelearning/year-5/>
- BBC Bitesize (KS2 Maths) - <https://www.bbc.co.uk/bitesize/subjects/z826n39>

History – One hour per week

- Read the information about Athens and Sparta
- Complete a Venn diagram in your books, sorting the information below into the correct circle.

Update #11

Work to complete at home during school closure – Year 5

Science – One hour per week

- Watch the following videos:
 - [time-lapse video](#)
 - [video](#)
 - Look at [DK information](#): introduction, flowering plants and parts of a flower.
 - [videos](#)
- Create a story map of how a plant reproduces, then write a short explanation below each image

PE – 30mins physical activity in everyday

The following links are available to help keep up your fitness!

- <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>
- <https://www.weareteachers.com/virtual-pe-classes/>
- <https://www.youtube.com/watch?v=SB8zu5kprJY>

Please remember you can email me if you have any questions about the home learning!

Take care & stay safe!

English

Quiz # 3

The Lightning Thief

Ch. 10-13 (pages 149-212)

___1. What gift does Luke give to Percy for his quest?

- A. a Yankees cap
- B. Riptide
- C. flying shoes
- D. a balanced sword

___2. According to Grover, what caused Percy’s mom to marry Gabe?

- A. He was rich.
- B. She was lonely.
- C. He was kind to her at first.
- D. His smell covered everything up.

___3. Why doesn’t Percy leave the bus when he has the chance?

- A. He’s too scared.
- B. He’s too loyal to his friends.
- C. He thinks he can beat the Furies.
- D. He doesn’t know where the best exit would be.

___4. What word best describes how Annabeth felt about Percy risking his life on the bus?

- A. upset
- B. proud
- C. frightened
- D. unconcerned

___5. Why does Grover want a searcher’s license?

- A. So he can be an adult satyr.
- B. So he can save Thalia’s life.
- C. So he can find Pan.
- D. So Zeus will forgive him.

___6. Which is the best definition for the word content as it is used in this sentence?

Percy can’t simply look up quest and find the content for what he should do next in order to be successful.

A. happy, satisfied

B. what is inside a container

C. what is inside a book

D. what is dealt with in a talk

___7. Why does Percy try to keep a low profile (not be noticed) on the train?

A. Train rides make him sick.

B. He knows he's in Zeus' territory and doesn't want to upset him.

C. He doesn't want to fight any more monsters.

D. He is trying to take a nap.

___8. How does Echidna say Percy should feel about her killing him?

A. proud

B. scared

C. angry

D. indifferent

___9. Which event best fits into the sequence below?

A. Luke gives Percy a gift.

B. The group gets a reward for finding the poodle.

C. Percy fights Medusa.

D. Percy meets a Chihuahua and a fat lady.

10. Percy says he's not going on the quest to retrieve the lightning bolt. What do you think is his real reason for going?

11. Why do you think Percy sends Medusa's head to Mount Olympus?

12. If you were offered the choice of saving your own parent's life or completing your quest and preventing a terrible war, which would you choose? Explain why.

History



SPARTA

Spartans were warriors - they valued strength and fitness above all else. They considered themselves to be the protectors of Greece, and provided army assistance to other city-states when needed. Spartans were both admired and feared by many.

Sparta was situated inland and surrounded by mountains. This meant that it was well protected from invaders. It was a military state, with a full-time army. They lived in harsh conditions with no luxuries - they believed that this way of life made them strong. Spartans were both admired and feared by many other city-states.

Aged seven, Spartan boys were separated from their mothers and sent to live in the barracks with the other boys and men. Here they began their training to become a warrior. They were forced to march barefoot and went days without food - this was thought to make them tough and able to cope with the realities of war. There was no time for, or value placed on, learning about art and literature.



Girls were also trained how to fight and were encouraged to be physically fit and strong. It was thought that this would help them give birth to healthy babies who would grow up to be good soldiers. Women lived at home, but also worked in the fields and could run their own businesses. They were independent from the men.

Helots were people from the lands that Sparta had conquered and now ruled. They had no rights, and were treated like slaves. They had to give up half of the crops they harvested to Spartan citizens.

A FEW MORE FACTS...

✦ Sparta rarely traded with other city-states, relying on farming and taking what they needed from conquered lands.

✦ Apollo and his twin sister, Artemis, were two of the most worshipped gods in Sparta.

✦ If a newborn baby was considered weak by inspecting soldiers, it would be thrown off a cliff, or at best, made a slave.

ATHENS



Athenians had a strong culture and were proud people - they thought very highly of themselves and their city. They believed that they provided the best education, and produced the best art and literature of all the city-states.

The city of Athens had lots of beautiful public buildings, shops and public baths. The Parthenon, a temple to the goddess Athena, sat on top of a hill in the centre of the city. On the slope were many theatres where plays and festivals were held. Competitions were held for who could write the best play. Up to 25,000 people could fit in the largest theatre.

Education was considered extremely important. Boys were sent to school where they memorised poetry, learned to play musical instruments, studied public speaking, drama, reading and writing. They joined military school at age 18, but after their training, could decide to join the army or pursue another career. Girls were not formally educated. They stayed at home and learned how to cook, sew, run a home, and be a good wife and mother.



Men went to work in the town or fields each day. They attended men-only dances, and regularly entertained their male friends by holding parties in their homes. Men had their own dining room. The women served the men, then ate their food separately.



Women were in charge of the home. Wealthy women had slaves to clean, do the shopping, and raise the children. However, women needed permission from their husbands to leave the house, even if it was only to visit a neighbour or go to the marketplace.



A FEW MORE FACTS...



✦ Around a quarter of the working population of Athens were slaves who had been captured in war and sold into slavery.



✦ Athens was situated on the coast, and traded with many different countries.



✦ Athens was named after Athena, the goddess of wisdom, who the Greeks worshipped and believed looked after their city-state.



 OR... 
WATCHING A PLAY IN A
THEATRE IS A POPULAR
PASTIME.



 OR... 
WE KNOW SO MUCH ABOUT THIS
CITY-STATE FROM THE ART AND
LITERATURE THAT HAS SURVIVED.



 OR... 
WOMEN IN THIS CITY-STATE CAN
WORK IN THE FIELDS AND RUN
THEIR OWN BUSINESSES.



 OR... 
THIS CITY-STATE RARELY
TRADES WITH OTHERS.



 OR... 
THIS CITY-STATE IS FEARED BY
MANY OTHER CITY-STATES.



 OR... 
ALL CITIZENS CAN VOTE
ON LAWS.



 OR... 
GIRLS ARE TAUGHT ALL THE SKILLS
NEEDED TO RUN A HOUSE AND BE
A WIFE BY THEIR MOTHER AT
HOME.

 OR... 
WEAK OR UNHEALTHY BABIES
ARE THROWN OFF A CLIFF.

 OR... 
IN THIS CITY-STATE, BOTH BOYS
AND GIRLS ARE TAUGHT HOW
TO FIGHT.

 OR... 
THIS CITY-STATE FARMS
THE LAND.

 OR... 
BOYS AND MEN, EVEN THOSE
WHO ARE MARRIED, LIVE
TOGETHER IN BARRACKS.

 OR... 
SCHOOL ACTIVITIES INCLUDE
MEMORISING POETRY, PLAYING
MUSICAL INSTRUMENTS AND
PUBLIC SPEAKING.

 OR...  THIS CITY-STATE WORSHIPS THE GODS.	 OR...  READING AND WRITING IS NOT VALUED.
 OR...  THIS CITY-STATE IS ON THE COAST.	 OR...  WOMEN MUST SEEK PERMISSION FROM THEIR HUSBANDS TO LEAVE THE HOUSE.
 OR...  THIS CITY-STATE IS INLAND.	 OR...  THIS CITY-STATE HAS SLAVES.
 OR...  THIS CITY-STATE HAS AN UNRIVALLED ARMY.	
 OR...  ART AND LITERATURE ARE HIGHLY VALUED.	
 OR...  THIS CITY-STATE TRADES REGULARLY WITH OTHER CITY- STATES AND OTHER COUNTRIES.	