

# Thameside Primary School

## Remote Learning Offer – January 2021

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts to remain at home.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **In the event of emergency closure, Thameside Primary School will provide the following within the first 48 hours of closure:**

- Remote learning for core subjects will be published through Microsoft Teams by 10.00 am of the first day of closure, followed by foundation subject tasks/assignments.
- The school will inform parents of the closure and the procedure for accessing work within a day of any announcement of school closure
- The school will keep parents informed of any changes to the on-line provision within a timely manner.

#### **In the event of Self Isolation during normal school opening, the school will provide the following on the morning of the first day of isolation:**

- Remote learning resources for core subjects will be assigned to the pupil through Microsoft Teams on the first full day of the isolation period, followed by foundation subject work
- Additional tasks will be uploaded throughout the period of isolation, which we will endeavour to closely match to the learning that is going on in school for that child.

### **Following the first few days of remote education, will my child be provided with broadly the same curriculum as they would if they were in school?**

- Wherever possible, we will try to provide the same curriculum remotely as we would do in school. However, we have needed to make some adaptations in some subjects - for instance, PE, or science where pupils may not have the equipment needed at home.
- We will provide daily English and Maths activities for all pupils in Years 1-6.
- Timings of some sessions/tasks may be shorter than they would at school because paired/group or whole class discussions and tasks are limited in a remote learning session.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery and Reception	4 sessions are allocated for Nursery children and 6 for Reception children. The time spent on a session will depend on child engagement, adult support available and the time of day.
Key Stage 1	A minimum of 3 hours a day. This includes taking part in recorded or live sessions, completing assignments/tasks, independent work and responding to feedback.
Key Stage 2	A minimum of 4 hours a day. This includes taking part in recorded or live sessions, completing assignments/tasks, independent work and responding to feedback.
The work for the day is outlined in a daily schedule, which includes suggested timings for KS1 and 2. Sometimes children may take more or less time to complete the tasks/sessions, parents should use their discretion for the time spent e.g. completing fewer questions or taking on an extension activity. If your child receives feedback, please ensure they take that onboard and either edit their work or use that feedback for the following task. Edit and improve time is counted as part of the 3/4 hours a day.	

## **Accessing remote education**

### **How will my child access any remote education you are providing?**

<p>We are using Microsoft Teams as a platform for our remote learning. All pupils have personal logins, which have been shared with parents/carers. If for any reason your child cannot login please contact our school office for support (<a href="mailto:office.2598@thameside.oxon.sch.uk">office.2598@thameside.oxon.sch.uk</a> )</p> <p>Microsoft Teams can be accessed via a phone, tablet, Chromebook, laptop and X-box/Play Station 4 and 5 (using a USB keyboard). For guidance on using a games console, the following link can be used as a guide: <a href="https://www.youtube.com/watch?v=CiNzN8QxIRI">https://www.youtube.com/watch?v=CiNzN8QxIRI</a></p> <p>The school will provide a limited number of devices to pupils who do not have any access to the above devices at home</p>
---

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

<ul style="list-style-type: none"><li>• The school will provide a limited number of devices to pupils who do not have any access to the above devices at home</li><li>• Any queries regarding online access should be made via our school email address and we will do our best to respond within 24hours (<a href="mailto:office.2598@thameside.oxon.sch.uk">office.2598@thameside.oxon.sch.uk</a> )</li><li>• Additional reading books can be requested via the school office or the class teacher and these can be collected from school at an agreed time. Books will be left in Reception for collection.</li><li>• We may also be able to apply for 4G routers or additional data allowances to support families who do not have broadband access at home.</li></ul>
--

## **How will my child be taught remotely?**

The teaching and learning provided will be adapted to suit the age of the child and the subject being taught. We will use a combination of the approaches listed below:

- Bespoke recorded teaching videos, matching our long-term curriculum plans
- Online resources e.g. Oak National Academy lessons, BBC bitesize
- Live sessions with a group or a class
- Assignments/tasks which can be completed online or printed if required. Children may also complete work in their home learning exercise books.
- Online texts to read or being read to pupils live or pre-recorded
- Project work and/or internet research activities
- Regular phone 1:1 phone calls to check in on pupils' wellbeing and learning.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents/carers should provide at home?**

- Pupils are expected to complete the assigned tasks on the days they are set for and return their work via Microsoft Teams
- We would like parents to support and encourage children in their home learning. This support will vary depending on the age and independence of the child. We are keen for parents to contact the school if they are unsure about any aspect of their child's home-learning
- We will endeavour to respond swiftly to queries and encourage children to use Microsoft Teams to contact their teacher themselves to pose questions regarding their work.
- Regular phone 1:1 phone calls to check in on pupils' wellbeing and learning and to support parents with any queries/concerns.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Work will be checked by school staff and feedback will be provided
- Feedback can be personal, or whole class feedback will be posted
- Where pupils are directed to review learning via their feedback, this is expected to be completed in a timely manner
- School staff will monitor pupil engagement and if your child has not engaged with tasks, parents will be contact on a week-by-week basis. This is to support both the parent and the child to ensure they are able to access the remote learning package.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils' work will be reviewed regularly by school staff
- Pupils will receive a combination of whole class or personal feedback. This may take the form of written feedback via Microsoft Teams or whole class verbal feedback
- Regular 1:1 phone calls will also be used to assess work and give feedback
- Assessment and progress information is also used from activities completed on online resources e.g. Spelling Shed, TT Rockstars.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those pupils in the following ways:

- Any pupil in receipt of an EHCP or with special educational needs that make it difficult to access remote learning has been offered a full-time place within school. Where children are on the SEND register but do not have an EHCP, we will support remote learning in the following ways:
- Support families to access appropriate digital equipment
  - Provide adapted work where needed, to ensure pupils can access learning
  - Continue with Pupil Profile reviews (when due within the usual schedule) and set appropriate new targets that are achievable through remote learning
  - Where necessary, risk assessments for high needs pupils will be completed.